

UBC Family Practice Residency Program PRECEPTOR INFORMATION SHEET

The UBC Family Practice Residency Program is the world's largest family practice training program and features...

over

350

residents in training at any time



over

1500

preceptors teaching them

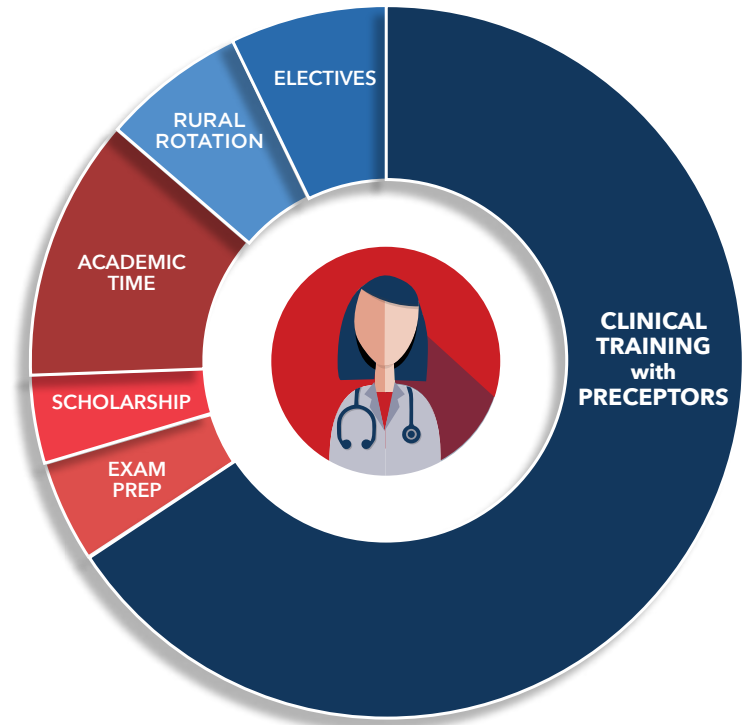


19

individual residency sites across BC



a **competency based** approach, based on the CFPC endorsed **triple-c curriculum**



RESIDENT ACTIVITIES

SITE INFORMATION

Key Events:			
Site Director:	E:		P:
Site Faculty:	E:		P:
Site Coordinator:	E:		P:
Site Address:			
Website:			



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COMPETENCY-BASED CLINICAL TEACHING

in 5 Basic Steps

- 1 Model effective practice as a family physician
- 2 Work with your resident to create [learning goals](#)
 - » Leverage learner interests and site-specific learning opportunities when creating goals
 - » Write learning goals that are concrete, action-oriented, and assessable (ie. *Resident will collaborate with a team of consulting health professionals in the care of a patient*)
 - » Align goals with CFPC-endorsed frameworks (ie. [CanMEDS-FM, 6 Skill Dimensions](#)) to ensure your resident is developing all of the competencies to be an effective family medicine physician
- 3 [Observe](#) your resident in action and provide coaching [feedback](#)
 - » Schedule opportunities to observe your resident interacting with patients, families, and health professional colleagues, as well as times to debrief these moments through two-way conversation
 - » Provide specific, behavioural feedback on things you see the resident doing well and on things they need to improve
 - » Complete [field notes](#) to document resident progress and assist them in demonstrating their competencies in all core areas (*program target is 1 field note per day*)
 - » Ask your colleagues to observe the resident and compare your respective impressions of their performance
- 4 Teach using learner-centered approaches that actively engage your resident
 - » Use [questioning](#) to assess resident knowledge, promote critical thinking, and encourage reflection
 - » Consider using a validated teaching technique such as [One Minute Preceptor](#) or [SNAPPS](#)
 - » Ask your resident to self-assess his/her performance regularly and create future growth plans
- 5 Synthesize available information sources into valid and reliable summary decisions on resident performance
 - » Review expected [performance benchmarks](#) for Family Medicine
 - » Use field note data and input from colleagues to complete [In-Training Assessment Reports](#)
 - » Provide concrete anecdotal comments on what the resident has done well and what s/he needs to improve in future learning events

POSTGRADUATE PROGRAM WEBSITE: postgrad.familymed.ubc.ca

POSTGRADUATE PROGRAM OFFICE CONTACT INFORMATION

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Thank-you for supporting our residents!



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